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| 11/17**BRAIN OR BOOK PROJECT** **DUE TODAY!****SWBAT identify & describe the parts & functions of the nervous & endocrine systems**Homework:*Myers 3C Review* *p112-113 MC & FRQ*Study for Level-Up Quiz & Unit Exam | 11/18**SWBAT describe the various methods of studying the brain**Homework:*Myers 3A & 3BReview* *p 65 & 92-93 MC & FRQ*Study for Level-Up Quiz & Unit Exam | 11/20**SWBAT review for the** **unit 4 exam**Homework:Study for Level-Up Quiz & Unit Exam | 11/21**SWBAT show mastery on** **the unit 4 exam**Homework:Complete Development Project over Thanksgiving Break |

Tutorials:

Tue: Mandatory for students behind on project or level-ups

Thu: Mandatory for failing students – review for unit exam

Monday 11/17

**SWBAT identify & describe the parts & functions of the nervous & endocrine systems**

Agenda:

(10 min): Level-up quizzes, grades, week overview, collect projects

(20 min): PPT on Nervous & Endocrine systems – students take notes

(30 min): Stations – Students rotate through stations using felt-boards to practice with the nervous & endocrine systems & checking answers with available answer keys. When waiting for their turn, students can work on neuron puzzles or flashcards.

Tuesday 11/18

**SWBAT describe the various methods of studying the brain**

**Print brain scanning PPT, print 3A, B, & C questions to reference & turn back in.**

Agenda:

(10 min): Level-up Quizzes & HW Check

(10 min): Go over 3C questions & clarify misconceptions (Print some copies of the questions for students to look at)

(15 min): Lecture on brain scanning – students take notes on chart from PPT.

(10 min): Students add images & mnemonics to their notes

(15 min): Students start answering MC questions in pairs

Thursday 11/20

**SWBAT review for the unit 4 exam**

**Print additional brain diagrams to color, print unit 3 flashcards.**

Agenda:

(10 min): Level-up quizzes & HW check

(10 - 15 min): Unit 3A answers – students describe to partners and then to class within & between neuron communication. (Have students draw synapse & action potential and label as they explain)

(10 – 15 min): Unit 3B answers – students describe to partners & then to class brain injury & loss of function. (Have students draw brain diagrams & label the parts they have identified for injury)

(20-30 min): Flashcards – Students work with their assigned partner for the week on studying flashcards together

(20-30 min): Students work with assigned partners to finish any of the stations from earlier in the week that they did not complete. When they are done or while they wait they can continue working on their MC questions or color and label the brain diagrams

Friday 11/21

**SWBAT show mastery on the unit 4 exam**

Agenda:

(5 min): Directions & distribute materials

(20 min): MC questions

(15 min): FRQ

(10 min): Go over unit 4 materials & project

(10 min): Level-up quizzes