Final Exam Review Lesson Plans

Monday 1/5

SWBAT write a response to an FRQ and score sample essays using the scoring guide.

Materials: Students will be using the 2014 released FRQ as a practice question. They will be asked to answer 5 of the points (levels of the IV, create a bar graph, statistical significance, authoritarian parenting, elaborative rehearsal). Students will use sample essay B from both questions to practice scoring. Scoring guides and all other materials are available on the College Board website.

(10 min) Grades, week overview, level-up quizzes

(25 min) Pass out FRQ & give directions, students have 20 min to write responses

(15 min) Use scoring guide to grade sample essays & discuss as a class.

* For each point: use popsicle sticks to have students popcorn read each paragraph or example. Then students independently score the sample essay. Students show 1 or 2 to indicate yes or no (to earning the point). Share official score and discuss confusions/misconceptions if necessary.

(10 min) Students trade papers and have another student grade their FRQ. Students can trade more than once if there is time.

Homework: Look over FRQ and correct points that were marked wrong. (This will be collected Tue & used to determine tutorials) Study for final/practice final on Tue.

Tuesday 1/6

SWBAT complete a practice MC portion of the final exam to determine a study plan.

(10 min) level-up quizzes

(50 min) practice MC questions

Homework: Complete Prioritized review packet for Social & Bio. Study for Level-ups & final exam.

Review plan for Thu & Fri will be based on results of practice test on Tue.

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**FRQ Scoring Chart**

**Directions: Write a +1 in the box if you believe the answer scored that point. Put an X in the box if you think the point should NOT score.**

*Sample Essay*

|  |  |  |
| --- | --- | --- |
| Point | My Score | CB Score |
| 1. Independent Variable |  |  |
| 2a. Bar Graph of Results |  |  |
| 2b. Correct Axis Labels |  |  |
| 3. Statistical Significance |  |  |
| 4. Authoritarian Parenting Style |  |  |
| 5. Elaborative Rehearsal |  |  |

*Student Essay*

|  |  |  |  |
| --- | --- | --- | --- |
| Point | Grader’s Name: | Grader’s Name: | Grader’s Name: |
| 1. Independent Variable |  |  |  |
| 2a. Bar Graph of Results |  |  |  |
| 2b. Correct Axis Labels |  |  |  |
| 3. Statistical Significance |  |  |  |
| 4. Authoritarian Parenting Style |  |  |  |
| 5. Elaborative Rehearsal |  |  |  |

*FRQ Self-Assessment*

|  |  |
| --- | --- |
| Point | My Score |
| 1. Independent Variable |  |
| 2a. Bar Graph of Results |  |
| 2b. Correct Axis Labels |  |
| 3. Statistical Significance |  |
| 4. Authoritarian Parenting Style |  |
| 5. Elaborative Rehearsal |  |