**Monday 10/6**

**Objective: SWBAT explain current theories of forgetting**

Agenda:

10 min – HW Quiz from Myers 7a 1&2

5 min – Level-up & HW Check

10 min – Encoding failure: Discuss the concept & illustrate with examples from resource packet 7A p 19

5 min – Storage Decay & retrieval failure

5 min – Interference

5 min – repression & motivated forgetting

20 min – 7 sins of forgetting poster in pairs

(period 5 – 5 min to review context-dependent memory

**Homework:**

Myers – Theories of Intelligence p 523-531

Study for Level-Up quiz

**Tuesday 10/7**

**Objective: SWBAT describe the factors that shape memory construction. SWBAT define various types of memory.**

Agenda:

5 min – Level-up & HW Check

10 min – misinformation & source amnesia

10 min – Applications: eye-witness testimony & memories of abuse

20 min – Proper flashcard use (give students a set of 10 terms for each pair and have them practice)

15 min – Concept Map to review memory terms

**Homework:**

Myers – Origins & Principles of Testing p 532-543

Study for Level-Up quiz

**Friday 10/10**

**Objective: SWBAT compare various theories of intelligence**

Agenda:

5 min – Level-up & HW Check

15 min – Intelligence & Testing Slide 5 – students work in pairs to create a poster for their assigned theorist. Give students an info packet for their person. Also, students can use what they have learned from the video & their reading assignments to complete their poster

20 min – discuss theories of intelligence – Spearman, Gardner, Thurstone, & Sternberg. Have students share their posters, explanations, & mnemonics as you get to each theorist

20 min – Intelligence testing – Binet, Terman, Wechsler. Again have students contribute using their posters.

**Homework:**

Myers **-** Group & Individual Differences p 548-556

Myers – Thinking p 298-303

*Myers Unit 11 Quiz 1 & 2*

Study for Level-Up quiz