**Unit 6 Week 2 LP**

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| 1/26  **SWBAT define & describe the various factors that impact an individual’s hunger motivation**  Homework:  Fear, Anger, & Happiness  Myers p 385-396  (NOT COVERED IN CLASS)  *Study for Level-Up Quiz* | 1/27  **SWBAT compare and contrast the various theories of emotion**  Homework:  Sexual Motivation  Myers p348-359  (SOME NOT COVERED IN CLASS)  *Study for Level-Up Quiz* | 1/29  **SWBAT describe the sexual response cycle & the impact of culture on sexuality**  **SWBAT define the Id/ego/superego & levels of consciousness**  Homework:  Online Quiz 8A-1 & 8A-2  Online Quiz 8B-1 & 8B-2  Freud Theories WKST  *Study for Level-Up Quiz* | 1/30  **SWBAT define Freud’s psychosexual stages & conflicts**  Homework:  Myers p 484-490 (Neo-Freudians)  Freud Psychosexual Stages WKST  *Study for Level-Up Quiz* |

**Mon 1/26**

(10 min) New Seating Chart & Level-Up Time

(15 min) questions & review from Thu & Fri

(25 min) Psyc Sim 5: Hunder & the Fat Rat

* Have students get into pairs and get a ChromeBook
* As a class, go through the initial set-up of finding the website and starting the tutorial.
* (The tutorial can be found on the Myers Psychology for AP website under Chapter 8A)
* Give students 10 min to conduct experiments on their own using the tutorial and record their findings
* As a class, review the findings and the role of the lateral and ventromedial hypothalamus in hunger.

(10 min)

* Have students look at what substances increase & decrease hunger and what factors impact weight loss
* If there is time, students should do this with their partners using the information hand-outs
* If time is short, briefly lecture to share this information, having students fill out their wksts.

**Tue 1/27**

(15 min) Quiz on States of Consciousness & Level-Up Time

(25 min) PPT

* Review the theories of emotion, having students first use manipulatives to follow along and then add the theory to their notes.
* Go over additional emotion information – 6 main emotions, facial feedback

(10 min) Practice: Students quiz each other on motivation theories – partner sets up manipulatives to match

(10 min) Exit Slip: Students take exit slip on motivation theories. Go over together if time

**Thu 1/29**

(10 min) Level-Up Quizzes

(20 min) PPT – Sexual Response Cycle & Human Sexuality

(20 min) PPT – Freud’s Levels of Consciousness

(20 min) Students create acts about levels of consciousness & share – class discusses.

(20 min) Begin Freud’s Psychosexual Stages

**Fri 1/30**

(5 min) Level-Up Quizzes

(30 min) Finish Freud’s Psychosexual Stages

(15 min) Practice questions & review with the class

(10 min) Exit Slip on Freud